



Lake Forest Elementary

16 Berkshire Avenue
Greenville, SC 29615

Grades	PK-5 Elementary School	
Enrollment	766 Students	
Principal	Cynthia Coggins	864-355-4000
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

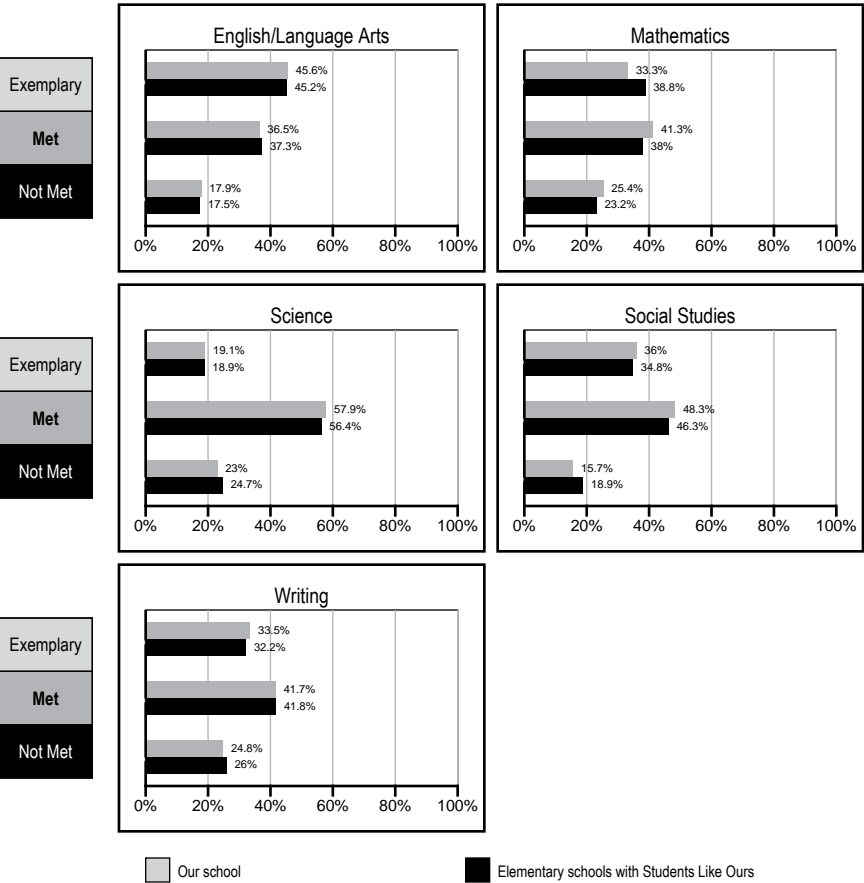
96.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	43	46	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=766)				
First graders who attended full-day kindergarten	96.9%	Up from 94.6%	100.0%	100.0%
Retention rate	0.1%	Down from 0.9%	1.3%	0.9%
Attendance rate	96.4%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	8.7%	N/A	8.7%	7.2%
With disabilities	15.0%	N/A	13.6%	12.4%
Older than usual for grade	0.9%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 69.6%	63.0%	62.5%
Continuing contract teachers	81.3%	Down from 89.1%	85.7%	83.3%
Teachers returning from previous year	89.2%	Down from 92.2%	89.2%	88.3%
Teacher attendance rate	94.7%	Down from 96.3%	95.0%	95.0%
Average teacher salary*	\$47,953	Up 2.8%	\$48,543	\$48,193
Professional development days/teacher	7.4 days	Down from 15.0 days	11.1 days	11.0 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.9 to 1	20.3 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 92.2%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,164	Down 0.5%	\$7,075	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lake Forest Elementary is a suburban school in Greenville County providing quality educational experiences for all students in 4K through grade 5. Our mission is to equip each child with skills to achieve his/her full potential, become an adaptive, life-long learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community.

School achievements include two Red Carpet School awards, two Closing the Achievement Gap awards, and National PTA School of Excellence award. Lake Forest has been recognized three times as a Palmetto Silver Award school for outstanding achievement in raising PASS test scores. For the 2011 school year Lake Forest was a Silver Award Recipient for outstanding student academic performance. In the spring of 2010 Lake Forest received the PBIS (Positive Behavior Intervention Supports) ribbon award for achievement as a first year PBIS school. Additionally, we were recognized in 2011 for outstanding success as a year two PBIS school. PBIS enables us to focus on positive discipline techniques while teaching students appropriate behaviors .Our school has also been recognized for three consecutive years by Safe Schools Upstate.

As a neighborhood school Lake Forest has excellent support from PTA, SIC, parents and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers from local businesses, area senior citizens, and church groups assist students through individual tutoring, small group work, and by providing access to community programs.

Core academic subjects are given special emphasis in the classroom. Teachers integrate subjects throughout the curriculum. Students performing above and below grade level are identified to receive special assistance. The reading interventionist, ESOL teacher and assistants, and volunteers provide special assistance to students. Students learning to speak and write English participate in computerized tutoring using the "English in a Flash" program. Other students who did not meet standards on the 2012 PASS test participated in morning tutoring two days each week. Students achieving at higher levels participated in programs for the academically gifted. Artistically talented children participated in ARMES programs at the district level. The after school care program continued to be very popular at Lake Forest, offering a wide variety of after school activities. Students at Lake Forest have many opportunities to participate in special school programs such as our award winning Student Council, LFTV news show, Safety Patrols, Office, School Store, Guidance, and Media Helpers. Lake Forest also has a National Junior Beta Club and Elementary National Honor Society. Students annually participate in community outreach projects such as Salvation Army Kars for Kids, March of Dimes, St. Jude Children's Hospital,etc.

Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at every level. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Siria Harrison, SIC Chairperson
 Cynthia Coggins, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	105	83
Percent satisfied with learning environment	97.9%	86.7%	85.6%
Percent satisfied with social and physical environment	98%	81%	89.6%
Percent satisfied with school-home relations	98%	86.7%	89.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake Forest Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.9	648.7	628.9	651.0	99.7	99.2
Male	658.2	647.8	629.8	651.7	100.0	99.5
Female	668.1	649.8	627.9	650.2	99.5	98.9
White	677.2	659.0	640.7	660.5	99.5	98.9
African American	650.6	627.6	609.6	640.8	100.0	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	643.5	637.1	615.1	635.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.2	595.1	585.1	607.0	98.4	98.4
Limited English Proficient	649.2	648.3	620.7	643.9	100.0	100.0
Subsidized meals	647.3	636.0	617.5	640.6	100.0	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	125	100	20.7	11.2	68.1	79.3
	4	117	100	21.8	46.4	31.8	78.2
	5	124	100	23.3	45.7	31	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	100	17.2	28.4	54.3	82.8
	4	129	99.2	20.2	34.5	45.4	79.8
	5	125	100	15.7	47	37.4	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	125	100	25	20.7	54.3	75
	4	117	100	20	43.6	36.4	80
	5	124	100	22.4	46.6	31	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	99.2	34.5	39.7	25.9	65.5
	4	129	98.5	15.3	43.2	41.5	84.7
	5	125	100	25.2	41.7	33	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	64	100	41.7	38.3	20	58.3
	4	117	100	24.5	64.5	10.9	75.5
	5	62	100	33.3	57.9	8.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	98.4	39.3	44.6	16.1	60.7
	4	129	99.2	18.3	58.3	23.3	81.7
	5	65	100	16.9	69.5	13.6	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	61	100	15.8	31.6	52.6	84.2
	4	117	100	10.9	55.5	33.6	89.1
	5	62	98.4	20.7	55.2	24.1	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	64	98.4	18.6	59.3	22	81.4
	4	129	99.2	9.2	48.3	42.5	90.8
	5	60	98.3	23.6	38.2	38.2	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	100	22.4	38.8	38.8	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	123	100	26.5	31.6	41.9	73.5
	4	130	100	20.5	45.9	33.6	79.5
	5	124	100	27.6	47.4	25	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample